

<p style="text-align: center;">Communication and Language</p> <ol style="list-style-type: none"> 1- Under, Over and Through – I can use talk to organise myself and my play. 2- Picnics – I can begin to participate in small groups, class, and one-to-one discussions, offering my own ideas, using recently introduced vocabulary. 3- Sensory Walk – I can listen carefully in a range of situations and am aware of the importance of listening. 4- Water World – I can begin to hold a simple conversation when engaged in back-and-forth exchanges with a teacher and peers 	<p style="text-align: center;">Personal, Social and Emotional Development</p> <ol style="list-style-type: none"> 1- Mazes – I can begin to play cooperatively with others and take turns. 2- Stay and Play – I can see myself as a valuable individual. 3- Who am I? – I can begin to develop a sense of responsibility and know I belong to a wider community e.g., Nursery, Westfield School, Westfield, Hastings. 	<p style="text-align: center;">Expressive Arts and Design</p> <ol style="list-style-type: none"> 1- What's Inside – I can listen with increased attention to sounds. 2- Sensory Walk – I can listen to a variety of music and sounds and begin to comment on how they make me feel. 3- Colourful Homes – I can construct simple structures and models using a range of materials. 4- Planes, Trains and Automobiles – I can explore, build and play with a range of resources and construction kits with wheels and axles. 	<p style="text-align: center;">Physical Development</p> <ol style="list-style-type: none"> 1- Mark Making journeys – I can begin to show a preference for a dominant hand and use a comfortable grip with good control when holding pens and pencils. 2- This is Me! – I can represent different parts of the human body from observation. 3- Squash it – I can manipulate malleable materials. 4- Print journey – I can make simple prints using a variety of tools. 5- Under, Over and Through – I can move in a range of ways and safely negotiate space, obstacles, and terrain. 6- Let's Travel - I can begin to develop body strength, coordination, balance, and agility. I can join in with or make up games that involve energetic movement such as jumping, skipping, hopping, running, and climbing. 7- Real PE -
<h2>Let's Explore - Autumn Term 1</h2>			
<p style="text-align: center;">Understanding the World</p> <ol style="list-style-type: none"> 1- Let's Explore – I can notice and begin to name different man-made features in the immediate environment, including school grounds, local streets, and the place I live. 2- On Every Street – I can use a variety of digital technology including the class iPad and camera. 3- Torches – I can begin to make a shadow bigger or smaller using toys, play equipment and a light source (Torch). 4- Who lives Here? – I can begin to describe living things and their habitats within the local environment. 	<p style="text-align: center;">Literacy</p> <ol style="list-style-type: none"> 1- Bear Hunt – I can join in with repeated refrains and phrases when being read to. 2- On Every Street – I can talk about stories and make connections with events in my own life or other familiar stories. 3- Outings - I can demonstrate understanding of what has been read to me by retelling stories and narratives using my own words and recently introduced vocabulary. 4- Mark Making Journey – I can suggest what might happen at different points in a story. 5- Reading Den – I can talk about the pictures in story books and use them to discuss how characters might be feeling. 6- Read, Write Inc 	<p style="text-align: center;">Mathematics</p> <ol style="list-style-type: none"> 1. Subitising within three 2. Focus on counting skills 3. Composition - Explore how all numbers are made of 1s Focus on composition of 3 and 4 4. Subitise objects and sounds 5. Comparison - Comparison of sets - 'just by looking' Use the language of comparison: more than and fewer than 	

