



# **PE/Sport Premium Expenditure Report**

**2022-2023**

**Westfield School**

**Swimming Data** - Meeting national curriculum requirements for swimming and water safety.

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	75% (21/28)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	75% (21/28)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	79%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

This report illustrates how the funding has been utilised to achieve the 5 key indicators. It will show the Intent, Implementation and Impact for all of the indicators.

Academic Year: 2022/23		Total fund allocated: £17,750		Date Updated: July 2023	
<b>Key indicator 1:</b> The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 11%
Intent	Implementation		Impact	Sustainability and suggested next steps:	
Indoor hall space	<ul style="list-style-type: none"> <li>To pay nominal rental fee for the village hall so that the children have an indoor space for sporting events</li> </ul>	£1000	<ul style="list-style-type: none"> <li>The children will be able to access PE in adverse weather</li> <li>Opportunities for specific sports and activities</li> </ul>	Continue 23/24	
Run a Mile	<ul style="list-style-type: none"> <li>Up keep of the track</li> <li>Purchase of Wood chip</li> </ul>	£450	<ul style="list-style-type: none"> <li>Run a mile was completed by all classes on a weekly bases.</li> <li>Children were more comfortable with the run due to the increase of soft woodchip</li> </ul>	Assess again 23/24	
Living Streets	<ul style="list-style-type: none"> <li>Encouraged to get to school in different ways in order to be more active</li> <li>Badges awarded termly to the children that had achieved 4 active travels a week</li> </ul>	£100	<ul style="list-style-type: none"> <li>Children and their families were getting extra daily exercise into their daily routines</li> </ul>	To look at continuing this in 23/24	
Brain Breaks	<ul style="list-style-type: none"> <li>Children and Staff to have regular movement breaks throughout the week</li> <li>GoNoodle</li> <li>Meditation Monkey</li> <li>Just Dance</li> <li>Simon Say</li> </ul>		<ul style="list-style-type: none"> <li>Teachers have reported that children are more engaged after a brief movement break</li> </ul>	To continue 23/24	

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Dough Disco	<ul style="list-style-type: none"> <li>All children allocated their own dough/therapy putty to increase fine motor skills</li> </ul>	£150	<ul style="list-style-type: none"> <li>Fine motor improved across the school particularly in EYFS</li> </ul>	To continue in 23/24
Craze of the Week	<ul style="list-style-type: none"> <li>To encourage the children to be more active at breaks time and lunch time</li> <li>Equipment purchased to improve opportunities</li> </ul>	£350	<ul style="list-style-type: none"> <li>Bouncy hoppers purchased</li> <li>Skipping ropes</li> <li>Cheerleading PomPoms</li> <li>Children have been enjoying the craze of the week during their breaktime, they have been introduced to new physical activities such as cheerleading</li> </ul>	<p>Equipment to be looked after and maintained.</p> <p>Get child feedback about any active craze of the week suggestions they may have</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				11%
Intent	Implementation		Impact	Sustainability and suggested next steps:
PE awards/Star of the week awarded in Celebration assembly.	<ul style="list-style-type: none"> <li>Celebration Assemblies are delivered weekly for the entire school</li> <li>A children will be nominated by class teachers and the sports coach</li> <li>PE subject leader will announce the awards</li> <li>Parents of selected children will be contacted and invited to attend the celebrations assembly</li> <li>Certificates and Badges to be bought as the awards to be given to the children</li> </ul>	£350	<ul style="list-style-type: none"> <li>Increase in the enjoyment and enthusiasm towards sports</li> <li>52 children have received a sports award this year</li> <li>Positive comments on parental engagement</li> </ul>	To continue the award but with the added link to Skills Builder skills

Sports Leaders	<ul style="list-style-type: none"> <li>Sports Leaders to be used for sporting events hosted by the school and sports day</li> <li>Sports Leader Badges to be presented to the children so that other children know who they are</li> </ul>	£250	<ul style="list-style-type: none"> <li>6 children from each class in KS2 (24 total)</li> </ul>	To continue into next year...increase responsibility in the promotion of sports during lunchtime.
Sports Equipment	<ul style="list-style-type: none"> <li>Equipment purchased to enhance curriculum opportunities and a wider range of sports including after school club</li> </ul>	£1240	<ul style="list-style-type: none"> <li>Football post</li> <li>Dodgeballs</li> <li>Footballs</li> <li>Tennis Balls</li> <li>Hockey Set</li> </ul>	Equipment to be looked after
Sports day Intra House competition	<ul style="list-style-type: none"> <li>Stickers, Medals and Trophy's purchased for sports day</li> </ul>	£150	<ul style="list-style-type: none"> <li>Sports day houses help to provide a sense of belonging in the school.</li> </ul>	To continue in 23/24 Increase in intra sporting events

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>			Percentage of total allocation: 34%	
Intent	Implementation	Impact	Sustainability and suggested next steps:	
Real PE	<ul style="list-style-type: none"> <li>Real PE implemented across the school</li> <li>These Strands include Real PE, Real Gym, Real Dance</li> <li>Online Training and resources available to all staff</li> <li>PE Sports coach employed to support Subject Lead to help increase the confidence in teaching PE across the school</li> </ul>	£2450	<ul style="list-style-type: none"> <li>School ethos centred on cogs of learning rather than assessment of specific sports</li> <li>Cogs include Social, Personal, Cognitive and Creative skills</li> <li>Training has been delivered</li> </ul>	To continue with Real PE in 23/24

PE lead release time	Time to take children to sporting events CPD Sports leader training time	£3625	Staff have been able to receive CPD as well as children trained to be sports leaders. PE lead took children to competitions and attended conferences to support CPD and share good practice with others.	To continue 23/24
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 27%
Intent	Implementation		Impact	Sustainability and suggested next steps:
Tennis Coach for Healthy Schools week	<ul style="list-style-type: none"> <li>Tennis coach to run work shops across all year groups to promote being active</li> <li>Promotes wider opportunities in sport</li> </ul>	£100	<ul style="list-style-type: none"> <li>Children from reception to year 6 enjoyed the session</li> <li>Coach with an additional need promoted inclusive sports</li> </ul>	To hold this event 23/24 and to potentially start an after school club

<p>Six Love Sports Coach</p> <ul style="list-style-type: none"> <li>Lunchtime Sports Groups</li> <li>After School Football Club</li> </ul>	<ul style="list-style-type: none"> <li>To increase activeness during lunch breaks, and promote a healthy active lifestyle overall</li> </ul>	£1750	<ul style="list-style-type: none"> <li>Many of our children enjoyed the lunchtime activities that were provided</li> <li>There was an overall increase in activeness</li> <li>Reported that children were more engaged after lunch</li> </ul>	Lunchtime sports activities to continue with sports coach 23/24
Sports Coach	<ul style="list-style-type: none"> <li>Available to train and take children to different sporting events across Hastings and Rother for cross school sporting events</li> </ul>	£3000	<ul style="list-style-type: none"> <li>PE Role model</li> <li>A wide range of opportunities to be more active and introduced to different sports</li> </ul>	To continue in 23/24

<b>Key indicator 5: Increased participation in competitive sport</b>			Percentage of total allocation: 17%
Intent	Implementation	Impact	Sustainability and suggested next steps:
Member of Hastings and Rother School Partnership	<ul style="list-style-type: none"> <li>To enter as many sporting competitions as possible to give as many children as we can to represent the school</li> <li>To use money to cover PE lead to attend sporting events and fund some of the travel cost</li> </ul>	£3000	<p>Sports events attended</p> <ul style="list-style-type: none"> <li>Cluster Cross Country Competition (2 Children qualified)</li> <li>Area finals cross country</li> <li>Quad kids athletics (4<sup>th</sup> out of 10 schools)</li> <li>Sandown football tournament (Mixed and Girls tournament)</li> <li>Buckswood football tournament</li> </ul>

			<ul style="list-style-type: none"> <li>Indoor Athletics (4<sup>th</sup> overall out of 9 schools)</li> </ul>	
Community Clubs	<ul style="list-style-type: none"> <li>Advertise local clubs through school portal</li> </ul>	£0	<ul style="list-style-type: none"> <li>Children have attended regular half term clubs</li> <li>Some children are playing for local cricket club</li> </ul>	
To reach Gold on the school games mark	<ul style="list-style-type: none"> <li>The award is judged on the following areas</li> <li>Participation – Competition – Workforce – Clubs</li> </ul>	£0	Gold not achieved, however the overall interaction with the school games mark has increased.	Continue to reach our goal of gold award 23/24

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Signed off by	
Head Teacher:	<i>[Signature]</i>
Date:	20/07/23
Subject Leader:	<i>[Signature]</i>
Date:	20/7/23
Governor:	<i>[Signature]</i>
Date:	20.7.23