

Key Stage 2

CONTEXT		Westfield School (2089)		Local Authority - East Sussex	
Item		Value		Value	Gap
Cohort		30		5,502	n/a
Gender (Boys)		40.0%		51.3%	-11.3%
SEN Support		23.3%		13.7%	+9.6%
EHCP/Statement		3.3%		3.6%	-0.3%
Ethnicity (BME)		6.7%		9.3%	-2.6%
Language (EAL)		0.0%		6.1%	-6.1%
Disadvantaged		26.7%		28.0%	-1.3%

ATTAINMENT & ASSESSMENTS

		Westfield School (2089)		Local Authority - East Sussex	
Subject	Level	Value		Value	Gap
Reading (test), Writing (TA) & Maths (test)	≥EXS/Exp.Std.	66.7%		62.7%	+4.0%
	GDS/High Score	6.7%		8.1%	-1.4%
Reading	≥Exp.Std.	76.7%		72.3%	+4.4%
	High Score	26.7%		25.4%	+1.3%
Writing (TA)	≥EXS	70.0%		79.0%	-9.0%
	GDS	16.7%		16.8%	-0.1%
Maths (test)	≥Exp.Std.	70.0%		75.3%	-5.3%
	High Score	13.3%		21.8%	-8.5%

PROGRESS

		Westfield School (2089)		Local Authority - East Sussex	
Subject	Level	Value		Value	Gap
Reading	Avg. Prog. Score	0.31		-0.51	+0.82
	Conf. Int.	±2.25 -1.94 to +2.56		±0.17 -0.68 to -0.34	n/a
Writing	Avg. Prog. Score	-2.09		-0.67	-1.42
	Conf. Int.	±2.04 -4.13 to -0.05		±0.15 -0.82 to -0.52	n/a
Maths	Avg. Prog. Score	-1.74		-1.23	-0.51
	Conf. Int.	±1.93 -3.67 to +0.19		±0.15 -1.38 to -1.08	n/a

Cohort numbers across different subjects may vary from the stated figure.

- = value suppressed, negligible or unavailable