

Key Stage 2

CONTEXT		Westfield School (2089)		Local Authority - East Sussex	
Item		Value		Value	Gap
Cohort		29		5,757	n/a
Gender (Boys)		48.3%		51.1%	-2.8%
SEN Support		27.6%		15.9%	+11.7%
EHCP/Statement		3.4%		3.9%	-0.5%
Ethnicity (BME)		13.8%		9.1%	+4.7%
Language (EAL)		0.0%		6.2%	-6.2%
Disadvantaged		31.0%		28.2%	+2.8%

ATTAINMENT & ASSESSMENTS

		Westfield School (2089)		Local Authority - East Sussex	
Subject	Level	Value		Value	Gap
Reading (test), Writing (TA) & Maths (test)	≥EXS/Exp.Std.	65.5%		55.0%	+10.5%
	GDS/High Score	3.4%		4.8%	-1.4%
Reading	≥Exp.Std.	69.0%		72.4%	-3.4%
	High Score	20.7%		24.9%	-4.2%
Writing (TA)	≥EXS	72.4%		68.8%	+3.6%
	GDS	27.6%		9.8%	+17.8%
Maths (test)	≥Exp.Std.	72.4%		67.2%	+5.2%
	High Score	10.3%		16.3%	-6.0%

PROGRESS

		Westfield School (2089)		Local Authority - East Sussex	
Subject	Level	Value		Value	Gap
Reading	Avg. Prog. Score	-1.98		-1.02	-0.96
	Conf. Int.	±2.37	-4.35 to +0.39	±0.17	-1.19 to -0.85
Writing	Avg. Prog. Score	0.83		-0.96	+1.79
	Conf. Int.	±2.29	-1.46 to +3.12	±0.16	-1.12 to -0.80
Maths	Avg. Prog. Score	-2.30		-1.41	-0.89
	Conf. Int.	±2.20	-4.50 to -0.10	±0.16	-1.57 to -1.25

Cohort numbers across different subjects may vary from the stated figure.

- = value suppressed, negligible or unavailable