

Key Stage 2

CONTEXT	Westfield School (2089)		Local Authority - East Sussex		
	Value	Cov.	Value	Gap	Cov.
Cohort	27	-	5,787	n/a	-
Gender (Boys)	55.6%	100.0%	51.1%	+4.5%	100.0%
SEN Support	18.5%	100.0%	17.4%	+1.1%	99.4%
EHCP/Statement	7.4%	100.0%	4.2%	+3.2%	99.4%
Ethnicity (BME)	11.1%	100.0%	9.5%	+1.6%	99.4%
Language (EAL)	0.0%	100.0%	7.4%	-7.4%	100.0%
Disadvantaged	25.9%	100.0%	28.8%	-2.9%	100.0%

ATTAINMENT & ASSESSMENTS

Subject	Level	Westfield School (2089)		Local Authority - East Sussex	
		Value	Value	Value	Gap
Reading (test), Writing (TA) & Maths (test)	≥EXS/Exp.Std.	55.6%	55.9%	55.9%	-0.3%
	GDS/High Score	7.4%	5.1%	5.1%	+2.3%
Reading	≥Exp.Std.	88.9%	71.0%	71.0%	+17.9%
	High Score	33.3%	27.6%	27.6%	+5.7%
Writing (TA)	≥EXS	59.3%	69.5%	69.5%	-10.2%
	GDS	7.4%	9.9%	9.9%	-2.5%
Maths (test)	≥Exp.Std.	70.4%	68.4%	68.4%	+2.0%
	High Score	18.5%	17.6%	17.6%	+0.9%

PROGRESS

Subject	Level	Westfield School (2089)		Local Authority - East Sussex	
		Value	Value	Value	Gap
Reading	Avg. Prog. Score	2.17	-0.81	-0.81	+2.98
	Conf. Int.	±2.47 -0.30 to +4.64	±0.17 -0.98 to -0.64	±0.17	n/a
Writing	Avg. Prog. Score	-1.57	-1.15	-1.15	-0.42
	Conf. Int.	±2.43 -4.00 to +0.86	±0.16 -1.31 to -0.99	±0.16	n/a
Maths	Avg. Prog. Score	0.26	-1.64	-1.64	+1.90
	Conf. Int.	±2.32 -2.06 to +2.58	±0.16 -1.80 to -1.48	±0.16	n/a

Cohort numbers across different subjects may vary from the stated figure.

- = value suppressed, negligible or unavailable