

## Westfield EYFS Home Learning Grid – Term 1

From the below, you may choose to do as much or as little as you find appropriate. You can do the activities in any order. I hope you enjoy learning together and please let me know if you need any additional support!

Remember, at this stage, many children will be mark-making rather than writing or forming clearly identifiable letters or pictures. What is important is that they are mark-making, enjoying the experience of home learning and talking about what they are doing. The experiences, use of language and the speaking is the most important thing at this stage in their development. You can upload your home learning to Tapestry or bring in photos/examples on a Friday to be celebrated during 'show and tell'. Some weeks I will set additional activities via Tapestry for children to practise specific skills e.g. a phonics, writing or maths.



Phonics and Writing	1 Dojo per read.	2 Dojos	1 Dojo	1 Dojo
	<b>Reading</b> Read <i>at least</i> 3 times a week with your child. At first, it will be sharing stories. Encourage your child to tell a story by just looking at the pictures and making up storylines, speech and description. Foster a love of reading!	<b>Name Writing</b> Practise writing your name! Provide your child with a copy of their name. They can try write their name with their fingers in sand, glitter, paint or use coloured pens, crayons, chalk or anything else you have! They can also try and use magnetic letters to practise forming and recognising their name.	<b>Sound Hunt</b> We are going on a phonics hunt! Find a range of objects around your house that start with the letter: s, a, t, p, i, n. Have a go at writing the sounds next to each object and take a picture.  <i>Challenge: how many different words can you make from these letters?</i>	<b>I-Spy</b> Play I-spy with your child to help them recognise the initial sounds in words.
Maths	1 Dojo	1 Dojo	1 Dojo	2 Dojos
	<b>Number Hunt</b> How many numbers can you find around the house? Where are there numbers? Can you find numbers when on a walk or at the shops?	<b>Counting</b> Count the number of doors in your home. Make it tricky by adding cupboard doors as well! How many would you have if you add one more?	<b>Mathletics</b> Log-on to Mathletics and explore all the activities you can do. Familiarise yourself with Mathletics	<b>Sorting</b> Can you sort your toys by height? Which is the tallest? Which is the shortest? How can you check?
Creative / Art and Design / Technology	2 Dojos	2 Dojos	1 Dojo	2 Dojos
	<b>Family Painting/Drawing</b> Can you draw or paint a picture of where you live and who you live with? Write down what your child says about the painting e.g. who is in it etc.	<b>Make a model of yourself.</b> Using recycling/junk modelling, can you make a model of yourself? What materials can you use for hair?	<b>Phonics Play</b> Log into phonics play. Create a free account and explore all the games and activities you can play. You might want to start with Phase 1 games.	<b>Baking</b> Can you do some home baking? We would love to see photos of you making something delicious at home!
Experiences				
	<b>Autumn Walk</b>  Go on an autumn woodland walk. Collect leaves, pinecones, conkers and sticks; you could bring some to school to talk about them!	<b>Class Dojo</b>  Log-on to class Dojo and show your grown ups your Dojo. You can even change what your Dojo looks like.	<b>Trip to the Library</b>  Visit your local library – can you find any books that we have read at school? <i>(follow government covid-19 guidance)</i>	<b>50 before 5!</b>  Log onto c-zone and check out the 50 things to do before you are 5. Can you do them all? Upload your experiences to Tapestry to we can share in your adventure! <i>Terms 1-6</i>