

Subject: History

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
FS	How have we changed since birth?	Guy Fawkes.		Smuggling in Hastings. Black Beard.	Dinosaurs.	Comparisons of past and present transport.
Year 1	Personal Timelines Timeline Link to Science (human growth and change) - To create a personal timeline with family events				Homes and Toys Westfield – Local History Timeline From Michelham Priory to Current – Significant Historical Events	
	<u>Breadth of Study –</u> • To identify how peoples lives change over time. (6a)				<u>Breadth of Study –</u> • To study the way of life of people in the local area in the past. (6b)	
Year 2		Florence Nightingale		The National Trust		The Great Fire of London
		Significant individual People and changes <u>Breadth of Study-</u> • To learn about the lives of significant people (Britain and the world). (6c) • To learn about events in the past (in Britain and the wider world). (6d) • To study the way of life of people in the local area in the past. (6b)		Changes in living memory <u>Breadth of Study-</u> • To learn about the lives of significant people (Britain and the world). (6c) • To learn about events in the past (in Britain and the wider world). (6d) • To study the way of life of people in the local area in the past. (6b)		Changes beyond living memory <u>Breadth of Study-</u> • To learn about the lives of significant people (Britain and the world). (6c) • To learn about events in the past (in Britain and the wider world). (6d) • To study the way of life of people in the local area in the past. (6b)

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Year 3	<ul style="list-style-type: none">- Chronological order- Archaeological evidence- Who were the Neanderthals?- Research and find out information about farming, eating, weapons and hunting.- Skara Brae- Differences between stone and iron age house.- Stone age religion and Art- Bronze age and copper mining					
<p>Primary English Curriculum Framework coverage</p> <ul style="list-style-type: none">• Changes in Britain from the Stone Age to the Iron Age• The Roman Empire and its impact on Britain• Ancient Greece						
Year 4	<p>1066 – Battle of Hastings</p> <p>To recognise when the Battle of Hastings took place in relation to other events children remember.</p> <p>To use historical sources to deduce information about the Battle of Hastings.</p> <p>To understand the events leading up to the Battle of Hastings.</p> <p>To place the events of the battle into chronological order.</p> <p>To use secondary resources to deduce</p>					

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	<p>information. (Bayeux Tapestry)</p> <p>To represent events in a dramatic form</p> <p>To understand the thoughts and feelings of the main characters of the story.</p> <p>To understand the reasons for the Battle of Hastings</p> <p>To understand the impact of the Battle of Hastings</p> <p>To understand what happened in the battle and the order they happened</p> <p>To understand the decisions and tactics of William and Harold</p> <p>To empathise with Norman and Saxon soldiers.</p> <p>To use first-hand experience to understand life in a castle</p> <p>To understand a form of celebration in medieval times.</p>				
<p>Primary English Curriculum Framework coverage -</p> <ul style="list-style-type: none"> • Britain's settlement by Anglo Saxons and Scots • The Viking and Anglo Saxon struggle for the Kingdom of England • A local history study 					
Year 5	<p>World War 2</p> <ul style="list-style-type: none"> - Cause and effects of WW2 - First hand source material analysis First hand source material analysis - Understanding the experiences of evacuees - Understanding the experiences of evacuees - Understanding the experiences of evacuees 				
<p>Primary English Curriculum Framework coverage -</p> <ul style="list-style-type: none"> • A study of a theme in British history 					
Year 6	<p>Mary Anning timeline</p> <p>How fossils are</p>	<p>How fossils are used to tell us dinosaurs</p>	<p>Mummification</p> <p>Egyptian timeline – in</p>	<p>Beauty Regimes</p> <p>Pyramids</p>	

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	formed.	existed.	relation to other history			
<p>Primary English Curriculum Framework coverage -</p> <ul style="list-style-type: none">• Early Civilizations achievements and an in-depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty• A non-European society that contrasts with British history chosen from: Early Islamic civilization (through RE)						