

Curriculum Map Geography

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
FS	Topic: Magical Me! Where we live. Exploring school environment. Where do we live? Talk about house types. Where do vegetables come from?	Topic: Kaleidoscope Visit to Reindeer farm – local area. Making maps of Harvey Slumfenburgers journey.	Topic: Once Upon a Time (Chinese New Year) China-similarities/differences	Topic: Splish, Splash, Splosh Reading and creating Pirate maps.	Topic: Moo, Baa, La, La, La Amazon Rainforest. African Plains.	Topic: Off We Go Features of Forests/woods.
Year 1		Topic: Hooray! UK – Maps, Countries, Cities, Seas, Culture (Flat Stanley visits throughout year)			Topic: Westfield Wellies Westfield – Landmarks and Maps Local Area – Human and Physical Features inc. buildings, traffic	
Year 2	Topic: Under the Sea Locational Knowledge (Place, Human and Physical throughout) Identify and name the 7 continents of the world. Identify and name the 7 continents of the world. Identify and name the 5 oceans using maps, globes and atlases. Make observations about physical and human features using basic geographical vocabulary. Compare a coastal area to a rural area.		Topic: Materials Skills and Fieldwork (Place, Human and Physical throughout) Cities, Mapwork, Compass points, Similarities and differences		Topic: Eating & Growing Locational Knowledge (Place, Human and Physical throughout) World maps, atlases and globes. Similarities and differences. Foods from around the world	

<p>Year 3</p>	<p>Topic: Ripples Map reading – geographical features.</p> <p>Local Area</p>	<p>Topic: Eggheads Volcanoes and earthquakes</p>	<p>Topic: Ancient Antics Capital cities in Europe</p>
<p>Year 4</p>		<p>Topic: Ka Kati Africa – Uganda Ask and answer geographical questions about the physical and human characteristics of a location Explain own views about locations, giving reasons Use maps, atlases, globes and digital/ computer mapping to locate countries and describe features Name and locate the Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle and date time zones. Describe some of the characteristics of these geographical areas Describe geographical similarities and differences between countries</p>	<p>Topic: What's in my Backyard Geography of our local area – Use fieldwork to observe and record the human and physical features in the local area using a range of methods including sketch maps, plans and graphs and digital technologies Use a range of resources to identify the key physical and human features of a location Describe key aspects of physical geography including mountains, rivers and the water cycle Use the eight points of a compass, four-figure grid references, symbols and key to communicate knowledge of the United Kingdom and the wider world</p>
<p>Year 5</p>	<p>Topic: WW2 Name and locate some countries and cities of world (Europe) Human and physical characteristics of cities(Europe) Identify features of cities</p>	<p>Topic: Alien Attack Significance of Northern and Southern hemisphere Significance of time zones (day and night)</p>	<p>Topic: Our Environment Fieldwork on human and physical features of local area (Westfield) Create maps of locations identifying patterns of land use and population densities (Europe) Analyse and give views on the effectiveness of different geographical representations of a location – aerial</p>

			images, OS maps. (Westfield Village)
Year 6	Topic: Jurassic Park Biomes Brazil (study of South America) foods and imports	Topic: Ancient Egyptians Egyptian farming Map work – world and Africa	Topic: Mountains and Rivers Mountains – British Isles and world 6 figure grid reference How mountains are formed Study of a local area for farming – Frog Firle Farm – compass and mapwork Features of a river